Lewis Elementary School 2018-2019 Strategic Plan

DRAFT VERSION

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	*Ensure all teachers prioritize standards.*	Bi-weekly meetings will be Admin CCC meetings to meet and discuss common formative and summative assessments and results Admin CCC meetings will also examine the Frameworks for each grade level to determine priority standards	**(Use collaborative team agendas, unit plans, observations, and/or TKES results)**	
	Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.	Provide training on CCCs including CCC norms Use the 4 CCC questions from the common CCC agenda template to guide discussion at these weekly meetings Continued support for: FFAS, Office 365, and other technology trainings by our TTIS	**(Use collaborative team agendas, unit plans, observations, and/or notes)**	

COBB COUNTY SCHOOL DISTRICT

Board Goal 2: *Differentiate resources for students based on needs.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	*Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.*	Create common summative assessments in grades 3rd-5th using CTLS assess to track student growth and progress throughout each quarter Meet monthly with Vertical CCC Data Team to discuss common summative assessment data Monitor student achievement and adjust instruction based on common summative assessment results	*(Use reports in CTLS ASSESS, generated by teacher or subject)*	
	Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).	Implement Read 180/System 44 Program Provide Accelerated Content curriculum in 4th and 5th grade to qualified students Extended Day tutoring for qualifying 1st-5th grade students Implement I-Station in grades K-2 to increase the percentage of students reading on or above grade level in reading.	*(Use RI and MI data)* *Data Usage Reports from I-Station*	
	Increase percentage of students performing at grade level in reading and math.	Implement Dreambox in grades K-5 to increase the percentage of students performing at or above grade level in math.	*(Use CCRPI data)*	

Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Utilize stakeholder input to improve school processes.*	Seek and utilize input from various stakeholder groups to include: • Building Leadership Team • Counselor Advisory Council • School Design Teams • School Council • PTSA Board • Partners in Education	*(Use GA Climate Survey data)*	2017-2018 Surveys were administered, and we are awaiting results
	Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.	Advertise and encourage parent participation in the following events: • ESOL Open House • Gifted Open House • Breakfast with Santa • Watch DOGS • Fall Festival • Pizza Bingo Night • Engineering/Science Night • Art Night • Volunteer opportunities in the classroom • PTSA Restaurant Nights Assist Spanish speaking families (bilingual clerk0 Hold regularly scheduled meetings of the Lewis PTSA and School Council	*(Collect data at local school)*	

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

Superintendent's Priorities	*District Initiatives*	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	*Develop teacher leaders.*	Teacher Leaders volunteer and lead various after school clubs and organizations, as well as national campaign efforts such as: • United Way • Math Olympiad • Garden Club • Lewis Leaders • Media Club • After school tutoring director • Sculpture Club • Girls on the Run	*(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)*	
	Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.	Provide the staff with MIE – Microsoft Innovation Educator Training cohort led by the TTIS, Jamie Gore. Staff will participate in on-going CTLS training for common summative assessment building, and scoring for constructed response items within the program.	*(Use results from TKES and LKES evaluations)*	